West Virginia State Snapshot

13,448 children were identified in 2015-2016 with specific learning disabilities (SLD) in West Virginia, where they accounted for the largest of the 13 disability categories covered under special education law.

- SLD 33.4%
- OHI 15.9%
- Multiple disabilities: No data available

Children are often classified under the category of other health impairments (OHI) when ADHD is the primary reason they qualify for special education. OHI can cover other health conditions but is used here as a rough proxy for students receiving special education who have ADHD.

For more information about the challenges and opportunities for the 1 in 5 students with learning and attention issues, visit nclld.org/stateofld
Educational Environment

As detailed in this chart, many students receiving special education spend 80% or more of the school day in general education classrooms. Inclusion can improve outcomes—if teachers have the skills needed to help diverse learners.

![Bar chart comparing % SLD and % OHI in National and West Virginia data from 2015–2016.](chart.png)

Discipline

Nationwide, students with disabilities are more than twice as likely to be suspended as those without disabilities, and the loss of instructional time increases the risk of academic failure and school aversion.

In West Virginia students identified with SLD or OHI accounted for 59.9% of students with disabilities who received out-of-school suspensions in 2014–2015.

Leaving High School

Students with learning and attention issues are as smart as their peers and, with the right support, can achieve at high levels. But too often students with these issues leave school with a certificate of completion—instead of a regular diploma—or drop out altogether. Here's a look at outcomes for students receiving special education in West Virginia, where 86.5% of all students graduated in 2014–2015.

### All special education

- **Diplomas**: 77%
- **Certificates**: 12%
- **Dropouts**: 11%

### SLD

- **Diplomas**: 88%
- **Certificates**: 1%
- **Dropouts**: 12%

### OHI

- **Diplomas**: 85%
- **Certificates**: 4%
- **Dropouts**: 11%

Data from 2014–2015

Totals may not equal 100% due to rounding.

Sources: [IDEA 618 data](https://idea.odata.org), [Civil Rights Data Collection](https://data2.oecd.org), and [White House graduation data](https://www.whitehouse.gov).