A. Vision

B. Design

C. Procurement

D. Use

E. Continuous Improvement

Inclusive Technology
in a 21st-Century Learning System

Resources

Resources

AIR and CoSN - Digital Accessibility Toolkit: What Education Leaders Need to Know **(Vision and Design)**:
The toolkit offers resources, tips, and information for state and district leaders on how to ensure that accessibility is part of the educational equation. Tools include infographics on Getting Started with Accessibility and 5 Things to Know about Your Role in Ensuring Accessibility.

AIR - ESSA and Digital Learning: Closing the Digital Accessibility Gap **(Vision, Design and Procurement):**
This publication addresses some of the most frequently asked questions from key stakeholders, including state and district leaders, educators, and families, about the role of technology in teaching and learning and digital accessibility.

AIR - Making Content Accessible for All Students **(Vision and Design):** Use this quick guide to learn about the different components of accessibility, examples of who may benefit from increased accessibility, and considerations for how to create accessible content.

ASBO International - How to Evaluate Requests for New Technology Initiatives **(Procurement and Continuous Improvement):** This ASBO International School Business Affairs magazine article shares a rubric to help districts evaluate technology procurement requests to ensure investments are reasonable, feasible, sustainable, align with the district's mission, and have a high chance for success.

Digital Promise - Edtech Pilot Framework **(Vision, Procurement, Use and Continuous Improvement):**
The Edtech Pilot Framework provides a step-by-step process to help education leaders and technology developers run successful educational technology (edtech) pilots. Check out each step to hear from district leaders, learn helpful tips, and find relevant tools and resources.

Future Ready Schools - Blending Teaching and Technology: Simple Strategies for Improved Student Learning **(Vision and Design):** The new guidebook, Blending Teaching and Technology: Simple Strategies for Improved Student Learning, offers school district leaders a collection of strategies aligned to the Future Ready Schools® framework for implementing an instructional approach supported by blended learning.

The guidebook demystifies the definition of blended learning while explaining its various research-based structural models. Learn how Lindsay Unified School District in California uses blended learning to support its performance-based system of progression, an approach in which students move through instructional content at their own pace, advancing only once they have mastered all the standards from the previous content level.

Future Ready Schools - FRS Planning Dashboard **(All Stages):** The dashboard takes school district leaders through each step of a systematic planning process to create a comprehensive approach and action plan for implementing digital learning before they make the next purchase, ensuring a smooth implementation.

SETDA - Digital Instructional Materials Acquisition Policies for States **(Procurement):** This online database provides state and territory policies and practices related to the acquisition and implementation of digital instructional materials in K12 education including details related to accessibility.

SETDA - Guide to Quality Instructional Materials **(Design):** This guide provides guidance to state, district, and school level leaders in the selection of high quality instructional materials that are aligned to standards, address education goals and are accessible for all students.

The Learning Accelerator - Problem of Practice: How Do I Ensure Rigor and High Expectations for the Whole Student in Blended/Personalized Learning Classrooms **(Vision and Design):** Ensuring rigor and high expectations for diverse learners means more than just making sure they are able to achieve the same content goals, but also supporting them to reach social and emotional goals as well. This guide will explore ways to address both of these areas while also mapping out specific strategies to get you there.

The Learning Accelerator - Problem of Practice: How Do I Strategically Instruct Diverse Learners in a Personalized Learning Classrooms **(Use):** How do you ensure that your instruction is supporting your diverse learners effectively? Have you looked at ways to crosswalk students IEPs with your current Learner Plans, engaged educators to collaborate around strategic supports, and/or explored how Universal Design for Learning (UDL) resources could better support your instructional design? Even if you have undertaken these actions, this guide can likely help you deepen your practice and apply new ideas today.