Welcome

National Center for Learning Disabilities

EYE TO EYE
Unlocking Greatness in the 1 in 5 who Learn Differently
Virtual LD Day of Action

#LDdayofaction
Welcome & Introductions
Introductions

Meeting Norms:

Ask questions!

Think about personal experiences & our community

Be action/solutions oriented

***Please Mute Yourself if you are not talking.***
Asking Questions

- Ask your question in the chat box. We will call on you to avoid speaking over each other.

- State where you’re from and your name
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2020 #StandwithLD LD Day of Action!

★ Hear from Members of Congress about current responses to COVID-19

★ Share your stories to ensure Congress protects IDEA and the civil rights of students with learning & attention issues

★ Build a community with your peers
Advocacy Focus in 2020
The Advocacy Process
From Exclusion to Inclusion

Pre-1975: State laws prohibited children with disabilities from attending public school

Today: 70% of children with LD & ADHD spend most of their time in general education classes
Rights under IDEA include:

1. Identification of a Disability
2. Special Education and Services to Learn: Individual Education Program (IEP)
3. Ability to Take Legal Action
How has IDEA helped you?
Activists that came before us fought for our ability to learn.

Even if you are not a direct beneficiary of this law, it has moved our country forward to even the playing field for students with disabilities.
PROBLEM: Congress is set to vote on a provision that will waive school districts and states from their responsibility to educate students with learning and attention issues.

The law that protects them, IDEA, is an important and critical foundation of civil rights law.
#NoIDEAwaivers:

Campaign to tell Congress to vote NO on IDEA waivers
NCLD Advocacy Strategy

NCLD marshalled 300 organizations to sign onto a letter opposing waivers

So far, 958 people wrote to 3,033 members of Congress about #NoIDEAwaivers

Today you are speaking to Congress about what they will do next on IDEA
TRANSITION: As a result of the COVID-19 crisis, young adults transitioning from HS to college, or college to the workforce, are facing unprecedented challenges:

- Completing coursework/credits for graduation
- Uncertainty about schools opening in the fall
- Questions about accommodations given remote learning
- Uncertainty about financial aid & other resources (HEA)
The RISE Act (S. 1585 and HR 3086) if passed, would:

- Require colleges and universities to accept IEP and 504 as proof of disability when a student is seeking accommodations
- Provides parents and students with information on disability services in one place, making it easier to know what services are available in higher education and how to access them.
- Create a federal TA center to help professors provide interventions and accommodations
We will need to do more!
Answer the Poll!
STRETCH BREAK
11:00-11:10
Senator Maggie Hassan

Senator Hassan represents the state of New Hampshire in the U.S. Senate.

She is the second woman in American history to be elected both Governor and United States Senator, along with fellow New Hampshire Senator Jeanne Shaheen.

Elected to the U.S. Senate in 2016, Senator Hassan is working to combat the heroin, fentanyl, and opioid crisis; expand access to job training and make college more affordable for our students and families; help innovative businesses grow and create good jobs; and build a more inclusive economic future where all people who work hard to get ahead can stay ahead.

Senator Hassan was drawn to public service as an advocate fighting to ensure that children like her son Ben, who experiences severe disabilities, would be fully included in their communities and have the same opportunities that all parents want for their children.
Senator Bob Casey represents the state of Pennsylvania in the U.S. Senate.

Since he was elected to the United States Senate in 2006, he has worked to create family sustaining jobs and foster financial security for Pennsylvania families; protect our children and invest in their futures; ensure safety at home and respect for America abroad; promote honesty and accountability in government; preserve the dignity of the vulnerable of all ages among us; and advocate for his constituents and help them solve problems they face.

He was the prime Senate sponsor of landmark legislation for individuals with disabilities, the Stephen Beck Jr. Achieving a Better Life Experience Act (ABLE). ABLE will allow millions of families across the United States to save for the long term care of their loved ones with a disability in a tax-advantage savings account. The Associated Press hailed this legislation as “the most important new law for [those with disabilities] in 25 years.”

Senator Casey is a co-sponsor of the RISE Act.
Senator Bob Casey
Congressman Robert C. "Bobby" Scott has represented Virginia’s third congressional district in the U.S. House of Representatives since 1993. Prior to his service in Congress, he served 15 years in the Virginia General Assembly. Congressman Scott currently serves as the Chairman of the Committee on Education and Labor. In this capacity, he is advancing an agenda that improves equity in education, frees students from the burdens of crippling debt, protects and expands access to affordable health care, ensures workers have a safe workplace where they can earn a living wage free from discrimination, and guarantees seniors have a secure and dignified retirement. In 2015, he was one of the four primary authors of the Every Student Succeeds Act, which reauthorized the Elementary and Secondary Education Act for the first time in 13 years and replaced the No Child Left Behind Act.

Congressman Scott resides in Newport News, Virginia. He is a graduate of Harvard College and Boston College Law School. He also served in the Massachusetts National Guard and the United States Army Reserve.
Video Message: Rep. Bobby Scott (VA)
Congressman Glenn Thompson
Congressman Glenn 'GT' Thompson represents Pennsylvania’s Fifteenth District in the U.S. House of Representatives.

Prior to being elected to Pennsylvania’s geographically largest congressional district, GT spent 28 years as a therapist, rehabilitation services manager and a licensed nursing home administrator. Through his professional experiences, GT has touched the lives of thousands of individuals facing life-altering conditions. As a result, he has learned firsthand the importance of access to quality healthcare and has become a strong advocate for increased access, affordability, quality of care, and patient choice.

Thompson is also serving in his fifth term as Co-Chairman of the bipartisan Congressional Career and Technical Education Caucus. In the 115th Congress, Thompson introduced the *Career and Technical Education for the 21st Century Act* that passed the House and Senate unanimously and was signed into law by President Donald Trump.
Congresswoman Suzanne Bonamici
Congresswoman Bonamici represents Oregon’s 1st Congressional District

Strengthening public education is one of Suzanne's top priorities and one of the reasons she got involved in public service. Suzanne is a co-sponsor of the RISE Act and played a lead role in the passage of the bipartisan Every Student Succeeds Act (ESSA).

Suzanne spent hundreds of hours volunteering in public schools before serving in the Oregon State Legislature, where she passed legislation to reduce duplicative testing. In Congress, she is a leader on the Education and Labor Committee and Chair of the Subcommittee on Civil Rights and Human Services. The Congresswoman has long been an advocate for equity in education policy and funding. She is dedicated to setting national policies that give students the support and opportunities they need to succeed in school and in life.
BREAK
12:20-12:35 EST

Order Lunch!
Call to Action & Strategy
#MyIDEAmatters
#MyIDEAmatters

What you can do next:

● Take a 30-45 second video of yourself describing why #MyIDEAmatters. Use these Best Practices to Record a Video.

● Post the video on your social media to show others why #MyIDEAMatters to you!

● Tag NCLD on Facebook/Twitter/Instagram about why IDEA matters to you and why it should matter to others.

● Tag your Member of Congress and tell them to protect IDEA.
Tell Congress to Protect Students with Disabilities

What you can do next:
Request to meet your Members of Congress virtually (Zoom, phone call, etc) to talk about protecting students with disabilities:

1. Protect IDEA #NoIDEAwaivers
2. Increase education funding in any new COVID package
3. Support students in transition
Tell Congress to Protect Students with Disabilities

Find your Representative here:
● [https://www.house.gov/representatives/find-your-representative](https://www.house.gov/representatives/find-your-representative)

Find your Senators here:
● [https://www.senate.gov/general/contact_information/senators_cfm.cfm](https://www.senate.gov/general/contact_information/senators_cfm.cfm)
Chris Murphy, the junior United States Senator for Connecticut, has dedicated his career to public service as an advocate for Connecticut families. Senator Murphy has been a strong voice in the Senate fighting for job creation, affordable health care, education, sensible gun laws, and a forward-looking foreign policy.

As a member of the Health, Education, Labor and Pensions Committee (HELP) Senator Murphy has worked to make college more affordable and ensure that our public education system works to serve all students. Senator Murphy also led a bipartisan effort to reform our mental health system, working across the aisle to craft the first comprehensive mental health bill in the Senate in decades.

He is married to Catherine Holahan, an attorney. They have two young sons, Owen and Rider, and a cat, Ramona.
LUNCH
1:00 EST