

Questions for Proactive and Equitable Educational Implementation

Associated Resources

General Equity for Diverse Learners

- **[COVID-19 Impact on Education Equity](#)**. A regularly updated page of resources by the Education Trust on the current state of education equity in light of COVID-19.
- **[NAACP 10 Equity Implications](#)**. A report from the NAACP on how COVID-19 affects equity issues in the United States, with links to articles on specific issues.
- **[Racial Equity and Inclusion Action Guide](#)**. Concrete steps for improving racial equity in any organization developed by the Annie E. Casey Foundation.
- **[10 Questions for Equity Advocates to Ask about Digital Learning](#)**. Education Trust/Digital Promise collaborative document with questions and resources for advocates.
- **[COVID-19 Resources that Take Race Seriously](#)**. Informational resources for people of color by Embrace Race that addresses the issues certain demographics disproportionately face during the pandemic.
- **[Rebel Leadership and COVID-19](#)**. Lists of articles and resources curated by the National Equity Project on improving equity during the pandemic.

Learners who are American Indian

- **[National Indian Education Association \(NIEA\) Resources on Impact of COVID-19 in Native Schools](#)**. This document provides statistics and resources on the condition of American Indian students in the United States during the pandemic.
- **[ASU COVID-19 Resources for Indigenous Peoples](#)**. General information, resources, and activities in a resource library for indigenous children during the COVID-19 outbreak.
- **[The COVID-19 Response in Indian Country](#)**. Policy recommendations from the Center for American Progress on how to best serve American Indian and Alaskan Native populations in relation to novel coronavirus.
- **[Administration for Children and Families Native American COVID-19 Resources](#)**. A collection of COVID-19 resources and information from the U.S. Administration for Children and Families, specifically meant to address tribes and Native communities.

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Learners who are Black

- **[Black Lives Matter at School Resources](#)**. Education and activism resources for talking about Black Lives Matter at schools.
- **[Black Lives Matter at School Teaching Materials](#)**. Curriculum ideas for educators to talk about the principles of Black Lives Matter.
- **[UNC COVID-19 Resources](#)**. Short answers to important questions about the relationship between racism and COVID-19 impacts, provided by the UNC African, African American and Diaspora Studies department.

Learners with Disabilities

- **[Educating All Learners Alliance](#)**. This site includes events, news, and a resource library for students with disabilities.
- **[Coronavirus: Latest Updates and Tips by Understood](#)**. A list of resources for parents on how to help children with disabilities succeed during the COVID-19 pandemic.
- **[NCLD Resources and Tools: COVID-19](#)**. Policymaker, educator, and parent-facing resources to inform ways to navigate COVID-19-related school closures.
- **[CAST Rapid Response to COVID-19](#)**. A collection of high-quality resources for educators running remote learning, so that students with disabilities can be best served.
- **[Center for Online Learning and Students with Disabilities](#)**. Publications and resources meant to help educators, students, and parents understand best ways to handle online learning for those with disabilities.

Learners who are learning English as a second language

- **[Distance Learning for ELs](#)**. Tips, blog posts, and resources for distance learning with English learners developed by Colorin Colorado.
- **[English Learners: WestEd](#)**. A resource library with a section on distance learning for English learners.
- **[Fact Sheet from the U.S. Department of Education](#)**. This sheet outlines states' responsibilities to serving English learners during COVID-19 school closures and remote learning.
- **[COVID-19 English Learner Resources](#)**. A resource bank created by the California Department of Education with information on how to best serve English learners during the pandemic.

Learners in the Foster System

- **Child Welfare League of America COVID-19 Information, News, & Resources for Child Welfare Professionals and Others**. Resources and news about vulnerable children and families during the novel coronavirus pandemic.
- **Coming Together During the COVID-19 Outbreak**. The Alliance for Child Rights has created a resource library for foster youth and families in Los Angeles, CA. Some resources are applicable regardless of location.
- **The Experience of Foster Youth During COVID-19**. A study by the Field Center at the University of Pennsylvania highlighting some of the issues foster youth have faced during the pandemic.
- **COVID-19 Child Welfare Resources**. The National Conference of State Legislatures has compiled resources on helping at-risk children and families during the COVID-19 crisis, including information for child welfare organizations and outlines of state and federal legislation.

Learners who are Homeless

- **Preparing for School Reopening and Recovery**. Questions and answers developed by SchoolHouse Connection on how to best serve homeless students once schools reopen for in-person education.
- **COVID-19 Checklist for State Education Leaders on Children and Youth Experiencing Homelessness**. SchoolHouse Connection developed a checklist for state education agency leaders to keep in mind when reviewing the responses of local schools and districts to closure and COVID-19 when considering homeless youth.
- **COVID-19 and Homelessness**. Resources for how early learning programs, K–12 schools, and institutes for higher education can best serve homeless students during the COVID-19 pandemic.
- **A Closer Look at ESSA, Title I Part A, and Students Experiencing Homelessness**. An explanation of some of the financial protections built into ESSA as it relates to homeless students, which is important for schools to keep in mind as they operate under modified budgets for the school year during the pandemic.

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Learners who identify as LGBTQ+

- **Implications of COVID-19 for LGBTQ Youth Mental Health and Suicide Prevention.** Resource from the Trevor Project outlines ways that physical distancing, economic strain, and increased anxiety related to COVID-19 may impact LGBTQ youth; and explains how The Trevor Project and others can work to support LGBTQ youth during this time.
- **The LGBTQ Community and COVID 19.** The Human Rights Campaign includes a variety of resources to support LGBTQ youth and adults navigating the COVID-19 pandemic.
- **Educator Resources.** GLSEN provides a variety of resources to support educators working towards positive relationships with LGBTQ learners both during and beyond the pandemic.
- **Gender and Sexuality Alliance.** Gender and sexuality alliances (GSAs) are a great way to help ensure LGBTQ youth feel supported and have community both during and beyond the pandemic. This GLSEN resource describes how to form GSAs and their benefits.

Learners living in Low Income Households

- **Rise First COVID-19 Relief Resources.** A resource bank for low-income students, including possible sources of funding and housing.
- **COVID-19 Response Child Nutrition and School Meals.** The National Conference of State Legislatures provides a variety of options to leverage federal resources and flexibilities to provide meals for low income students.
- **Useful Resources for Children and Families.** The Children's Defense Fund has synthesized a variety of resources targeting low income and other vulnerable populations during the COVID-19 pandemic.
- **National Survey of Public Education's Response to COVID-19.** This American Institute for Research identifies what decisions districts are making to address the range of needs COVID-19 school closures present for systemically disadvantaged learners, whether as a result of poverty or other factors.

Learners in the Migrant education system

- **Migrant Education Program.** News, webinars, and legislation updates from the US Department of Education on migrant students in general, with specific updates posted on COVID-19 and migrant learners.
- **Migrant Education Resources.** The Colorado Department of Education hosts a list of state- and national-level resources for migrant learners.

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- **Graduation and Outcomes for Success for OSY**. A US Department of Education resource that provides resources to build capacity in states with a growing secondary-aged migrant out-of-school youth population.
- **Identification & Recruitment Rapid Response Consortium Resources**. Provides resources to improving the proper and timely identification of all migrant children.

Learners who identify with racial and ethnic minority groups

- **Committee for Hispanic Children and Families**. Based in New York City, CHCF, identifies a number of resources for educators and caregivers to support Hispanic learners in light of the COVID pandemic.
- **Fighting Racism in COVID-19 Times**. The Asian Cultural Center at Indiana University Bloomington identifies resources to identify and address racism Asian Americans face because of the COVID pandemic.
- **UnidosUS Responding to the Coronavirus Pandemic: Education**. UnidosUS identifies resources serving Latino communities.
- **Southeast Asian American Journeys**. This resource developed by the Southeast Asian Resource Action Center highlights key differences and nuances in experience of students within the broader Asian subgroup.

Learners in rural and remote areas

- **National Rural Education Association Resources**. A collection of resources about rural students and COVID-19.
- **How to Reach Students without Internet Access at Home? Schools Get Creative**. A Hechinger Report article about how schools have found solutions to internet accessibility problems during the COVID-19 outbreak.
- **Education Almanac**. The Education Almanac is a monthly US Department of Education newsletter that identifies resources, grant opportunities, news, and professional development for stakeholders teaching in remote, rural areas.